

# Gendered pathways from academic performance, motivational beliefs, and school burnout to adolescents' educational and occupational aspirations

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2020-04

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Widlund , A , Tuominen , H , Tapola , A & Korhonen , J 2020 , ' Gendered pathways from academic performance, motivational beliefs, and school burnout to adolescents' educational and occupational aspirations ' , Learning and Instruction , vol. 66 , 101299 . <https://doi.org/10.1016/j.learninstruc.2019.101299>

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<http://hdl.handle.net/10138/313500>

<https://doi.org/10.1016/j.learninstruc.2019.101299>

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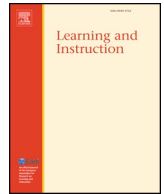
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